



4. “A study of problems faced by secondary school teachers due to extra work in the schools and suggest remedies”

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Introduction

Now days the definition of the teacher is the person who is going to develop or construct the future of our country. They have to use various steps, models and methods for this work.

Teacher should give all types of knowledge to their students so that students should become a good person. Teacher is said to be a second mother of his /her students. Teacher should use various technologies to inculcates various educational values in students

Teacher is having lots of work regarding teaching – learning process but, in Marathi medium secondary schools teachers having extra works.

Due such type of extra works they have to suffer from different types of problems .So, Researcher is going to search these problems and suggesting remedies on it.

Teachers are having extra work so it can be effect on their teaching process. Teachers are not being able to handle all type of work at a time they all are busy in their work .they also don't have the time to do their teaching.

Need of the problem

The purpose of the needs/problem statement is to identify the compelling conditions, problems, or issues that are leading you to propose a plan of action. This section of your proposal does not describe your approach to address the need or problem; rather it provides a strong rationale for why support should be provided. The needs/problem statement is rooted in factual information. The conceptualization of your proposal is guided by an understanding of the needs or problems, not only at the level at which you provide services but also within the larger context of the community, state, or nation. An

effective needs/problem statement does four things:

1. Uses supportive evidence to describe clearly the nature and extent of the need/problem facing those you plan to serve.
2. Illuminates the factors contributing to the problem or the circumstances creating the need.
3. Identifies current gaps in services or programs.
4. Where applicable, provides a rationale for the transferability of “promising approaches” or “best practices” to the population you seek to serve.

Importance of the Problem

Our cultural bent is toward action, toward fixing things, toward results. And doing it now! That pressure leads to a variety of [unfortunate practices](#) that dilute our effectiveness.

As difficult as the problems are that teachers might face, the more difficult task is choosing the right problem to focus on in the first place. The following questions are intended not only as a prompt for your own thinking, but as a template for making your case to your colleagues. You will probably find most of them useful, but feel free to skip one if it does not seem to relate well to your particular situation.

So it is very important to suggest the remedies on it so the teachers can apply these remedies in their works and if it is helpful for them then it is very effective.

Statement of the Problem

To study the problem faced by the Marathi medium secondary school teachers in Nashik city due to extra work in the schools and remedial measures for them.



Conceptual definition-

Secondary school-

“Middle schools or junior high schools that span grades 5,6 or 7 through 8 and 9 which straddle primary and secondary education.”

Extra work-

Teachers are offered the opportunity to undertake optional work, additional to their compulsory school work.

Operational definition-

Secondary schools-

The school which includes the classes above 7th std and below the 11th std.

Extra works-

The work which is different from regular work in teaching professions and the person has to do it.

Questions related to the problems

1. What type of extra work teachers from Marathi medium secondary schools have to do?
2. What type of problems is faced by the teachers while dealing with the extra work?
3. What is the effect of the extra work on the teaching and their life in general?
4. What are the remedies for the teachers to listen their extra work?

Objectives of the problems

1. To find out the types of extra work that secondary teachers have to do in schools.
2. To study problems face by the secondary school teachers due to extra work.
3. To study how this extra work affects teaches teaching and their life in general.
4. To study the remedial measures for the problems caused by extra work.

Assumption

1. Teachers in Marathi medium schools have too much extra work.
2. These teachers have to face problems due to these extra works.

3. These extra works affect their teaching life in general.

Hypothesis-

Directive Hypothesis-

If some remedies are suggested it will help the teachers to reduce problems caused by extra work.

Research Methodology-

Researcher going to use Survey method for the research.

Population and sampling-

Population- All Marathi Medium secondary schools in Nasik city i.e. 75 schools will be taken as the population.

Sampling- 25% Teachers from 18 Marathi Medium Secondary Schools in Nasik city i.e. 25% of the population will be selected for the present study. The sample selection will be done by the random sampling method.

Scope, limitation, delimitation

Scope- The scope of research is up to all Marathi medium secondary schools in Nasik .

Limitation- The research is limited to the Marathi medium schools in Nasik city i.e. it is limited to teachers working in these schools.

De-Limitation-

It is limited only up to 2015-2017 year.

Procedure of data analysis

Questionnaire was made by researcher according to objectives and gets checked by the researcher guide. Fulfillment of objectives through questionnaire is done and It was given to 6-6 teachers from 18 Marathi medium schools. Teacher who gets this questionnaire needs to write it with all their respective views and give return back to researcher. Now researcher was collected the data for further process i.e. observation and interpretation of data. Researcher interprets the data on the basis of collected data and gives related results.

Type of the work	Total people doing the	% of the people doing
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	work	the work
census	74	82.22%
Adult education	65	72.22%
Pulse polio working	68	75.55%
Family planning	78	86.66%
Healthy food distribution	82	91.11%
Self help group	74	82.22%
List for election work	88	97.77%
Literacy campaign	75	83.33%
General election	79	87.77%
	64	71.11%

Observation and interpretation

Observation

Researcher observes that only for teachers these extra or additional works are there. They are doing all these works but they have to suffer various problems related to their personal, social and educational life. All teachers are not doing these works willingly but then also they have to do it. Teachers are not have proper time but they need to take out the time for it. Time from home or from teaching they have to take it out and want to do their work

Interpretation

As per the collected data researcher can be interprets that teachers need to do various works additional to educational work. Teachers have to various problems related to social, health, and personal problems.

Teachers don't want to do these works willingly then also they have to do it very properly. According to the data it is considered that all teachers need to do these additional work other than teaching.

Recommendation for teachers-

- 1) Teachers should do meditation regularly
- 2) Teacher should appoint ant other teacher at the time of other work in classroom
- 3) Teacher should do work collectively
- 4) Teacher can talk about this extra work with head of their institute.
- 5) Teacher should adjust proper timing.
- 6) Teacher should do regular health check up.

References

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